**Required Text Books*:*** Lyons, C. A. & Martin, B. (2014). *Abnormal psychology: Clinical and scientific perspectives.* BVT Publishing: Redding, CA.

Publisher Website for log in to supplemental materials: <https://www.bvtpublishing.com>

**Course Prerequisite(s): ENG 100, ENG 101, PSY 100**

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| **Course Description:** An overview of sociocultural views and scientific theories of normalcy and deviance. The major psychological, cognitive, and behavioral disorders and their classification are examined. | |
| **Course Learning Outcomes:**   * Trace historical developments in the understanding and treatment of abnormal behavior. * Describe major theories of abnormal behavior, emotion and cognition. * Summarize and give examples of historical and current diagnostic systems. * Describe the major personality disorders. * Describe the major disorders of mood and anxiety. * Summarize disorders of sexual functioning and gender identity. * Compare and contrast cognitive and psychotic disorders. * Understand the ethical issues related to psychopathology. | |
| **Specified Program Learning Outcomes:**   * Articulate major theories, concepts, and historical trends in psychology. * Explain behavior, cognition, and emotion from multiple schools of thought and multicultural perspectives. * Identify a problem in psychology, examine available evidence, analyze assumptions, and apply research methods to solve the problem. This includes the ability to interpret numbers and apply basic statistical procedures. * Perform information searches relevant to psychology and organize and evaluate the soundness of the information. * The ability to articulate major theories, concepts, and historical trends in psychology * The ability to communicate in different literary formats e.g., narrative, exposition, critical analysis, and to use APA format * The ability to explain behavior, cognition, and emotion from multiple schools of thought and multicultural perspectives * The ability to identify a problem, examine available evidence, analyze assumptions, and apply research methods to solve a problem. This includes the ability to interpret numbers and apply basic statistical procedures. * The ability to perform information searches and to organize and evaluate the soundness of information * The ability to use current technologies in both research and communication theories and systems * Use current technologies in both research and communication theories and systems * Use current technologies in both research and communication. * Write papers in psychology using different literary formats, e.g., narrative, exposition, critical analysis, and APA format. | |

**PSY 430 Paper Instructions:**

This paper should be a minimum of eight pages in length, in which you write about a diagnosis. All papers should be written APA style (6th edition). **Below are the required heading and sections for the paper.** A letter grade will be deducted for each day the paper is late. Papers are due on the final date.

* **Introduction:** All well written paper begins with an introductory paragraph. It should include the premise of your paper, an introduction to the scope of the paper, and a transition sentence to the body of the paper.
* **Historical Context:** Discuss your topic in its historical context. This may include precipitating events, who is credited with the seminal work on the problem/issue/ phenomenon, the evolution of thought/theory, and the socio/political/cultural contexts. Please include when first included in the DSM.
* **Topic/Problem/Issue/Phenomenon Description:** Please include a full description/explanation for the diagnosis. Do not just copy from the DSM. Be complete in your description and include current prevalence and incidence rates.
* **Etiology:** Provide information on the etiology or cause(s) of the diagnosis.
* **Treatment/Resolution:** Provide information on the treatment or resolution. You should include information on what is (or may be) the most effective treatment(s)/resolution(s).
* **Discussion:** Please synthesize, evaluate, and analyze the information you found in your research. **This section is the most important part of your paper.** The discussion should elaborate *in your own words* the topic.
* **Summary:** All scholarly papers end with a summary that concludes the major points in the paper with clarity and profundity.

**\*\* All papers should be emailed to the instructor as she will submit to NU’s “Turn it In” plagiarism software. In addition, a hard copy is required on due date. Please bring a self-addressed stamped envelope on the second class meeting so that your signature assignment is returned and available for your portfolio \*\***

**Paper Grading Point Assignment:**

Introduction………………………………………………05

Historical Context………………………………………..10

Description……………………………………………….20

Etiology…………………………………………………..10

Treatment/Resolution…………………………………….10

Discussion………………………………………………...30

Summary………………………………………………….05

APA/Grammar……………………………………………10

**Total……………………………………………………..100**

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| Paper Grading Rubric | Poor  60 Points | Good  85 Points | Excellent  100 Points |
| Content & Development | **- Content is incomplete.**  **- Major points are not clear and /or persuasive.**  **- Topic not sufficiently analyzed.** | **- Content is not comprehensive and /or persuasive.**  **- Major points are addressed, but not well supported.**  **- Responses are inadequate or do not address assignment.**  **- Content is inconsistent with regard to purpose and clarity of thought.** | **- Content is comprehensive, accurate, and persuasive.**  **- Major points are stated clearly and are well supported.**  **- Responses are excellent, timely and address assignment including course concepts.**  **- Content and purpose of the writing are clear.** |
| Organization & Structure | **- Organization and structure detract from the message of the writer.**  **- Paragraphs are disjointed and lack transition of thoughts.** | **- Structure of the paper is not easy to follow.**  **- Paragraph transitions need improvement.**  **- Conclusion is missing, or if provided, does not flow from the body of the paper.** | **-Structure of the paper is clear and easy to follow.**  **- Paragraph transitions are logical and maintain the flow of thought throughout the paper.**  **- Conclusion is logical and flows from the body of the paper.** |
| Format | **- Paper lacks many elements of correct formatting.**  **- Paper is inadequate/excessive in length.**  **- Does not follow APA format**  **-Paper is not double spaced** | **- Paper follows most guidelines.**  **- Paper is over/ under word length.**  **- Follows APA with up to three errors** | **- Paper follows all guidelines.**  **- Paper is the appropriate length.**  **-Format enhances readability of paper.**  **- APA format is adhered to without errors** |
| Grammar, Punctuation, and Spelling | **- Paper contains numerous grammatical, punctuation, and spelling errors.**  **- Language uses jargon or conversational tone.** | **- Paper contains few grammatical, punctuation and spelling errors.**  **- Language lacks clarity or includes the use of some jargon or conversational tone.** | **- Rules of grammar, usage, and punctuation are followed; spelling is correct.**  **- Language is clear and precise; sentences display consistently strong, varied structure.** |
| Completion of Assignment | **- Paper is turned in late and does not thoroughly address all requirements of the assignment** | **- Paper is turned in on time and addresses all requirements of the assignment.** | **- Paper is turned in and thoroughly expands and addresses all requirements of the assignment.** |